

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2008**

**EDUC 320-3
INSTRUCTIONAL PSYCHOLOGY
(D100)**

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Office Hours: by appointment

Wednesday 9:30-11:20 AQ 5016

PREREQUISITE: EDUC 220

DESCRIPTION

Research in instructional psychology examines aspects of both teaching and learning. This course will address questions such as: How do students learn when an instructor tries to guide the learning process? How do ways of thinking about teaching influence students' learning and motivation? Students will gain knowledge and skills that contribute to planning, delivering and evaluating teaching. This course extends classical experimental research about cognition and motivation and brings it into the context of one of our most influential and pervasive institutions, the classroom, with intensive investigation of theories and research in learning and motivation as they apply to classroom instruction.

OBJECTIVES

Key objectives of this course are: a) to gain knowledge of theories and research-based findings in instructional psychology; b) to develop skills in designing instruction guided and justified by research; and c) to do analyses of examples of instruction in terms of the theoretical position presented and the teacher effectiveness behaviors addressed in the course.

EVALUATION

Final grades will be based on several criteria. Details will be provided on the first day of class.

- Project(s)
- Midterm
- Final Exam

REQUIRED TEXTBOOK

Alexander, P.A. (2006). *Psychology in Learning and Instruction*. New Jersey: Prentice Hall. ISBN 0-13-974874-1.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

Note: There will be **NO** tutorials the first week of classes.